

**M S Ramaiah Institute of Technology**  
**Department of Computer Science And Engineering**

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**COURSE DESIGN, DELIVERY AND ASSESMENT**

**Semester: V**

**Course Code: CS513**

**Course Name: Database systems**

**Course Faculty:**

| Sl# | Section | Course Faculty Name   | Signature | Date |
|-----|---------|-----------------------|-----------|------|
| 1   | A       | Mamatha V             |           |      |
| 2.  | B       | Ganeshayya Shidaganti |           |      |
| 3.  | C       | Aparna L              |           |      |

|                    |           |      |
|--------------------|-----------|------|
| Course Coordinator | Signature | Date |
| Mamatha V          |           |      |

|                     |           |      |
|---------------------|-----------|------|
| Program Coordinator | Signature | Date |
| Dr. Anita Kanavalli |           |      |

**Head of Department (Sign & Date)**

## **COURSE DESIGN, DELIVERY AND ASSESMENT**

|   |                       |
|---|-----------------------|
| Course code and Title : CS513: Database Systems   | Course Credits :4:0:0 |
| <b>CIE : 50 Marks</b>                             | <b>SEE : 50 Marks</b> |
| Total No of Theory / Tutorial / Lab Hours 56:0:14 |                       |
| Prepared by : Mamatha V                           | Date : 16.08.15       |
| Reviewd by : Seema S                              | Date : 18.08.15       |

### **Prerequisites**

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| <b>Prerequisite Courses with codes</b> |
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### **Course Objectives**

At the end of the course the student will be able to:

1. Differentiate database systems from traditional file systems by enumerating the features provided by database systems..
2. Design entity-relationship diagrams to represent simple database applications
3. Construct relational algebraic expressions for queries using the concepts of relational database theory
4. Formulate using SQL, solutions to a broad range of query and data update problems
5. Apply Normalization to improve database design
6. Identify the basic issues of transaction processing and concurrency control.

### **Syllabus**

#### Unit 1

Introduction: Characteristics of Database approach, Actors on the Scene, Workers behind the scene, Advantages of using DBMS approach, Data models, schemas and instances, Three-schema architecture and data independence, Database languages and interfaces, the database system environment, Centralized and client-server architectures, Classification of Database Management systems, Entity-Relationship Model: Conceptual Database using high level conceptual data models for Database Design, A Sample Database Application, Entity types, Entity sets Attributes and Keys Relationship types, Relationship Sets, Roles and Structural Constraints Weak Entity Types..

#### Unit 2

Relational Model and Relational Algebra: Relational Model Concepts, Relational Model Concepts, Relational Model Constraints and Relational Database Schema Update Operations,

Transactions and Dealing with Constraint violations, Unary Relational operations, Relational Algebra Operations from Set Theory, Binary Relational Operations, JOIN and DIVISION, Additional Relational Operations, Examples of Queries in Relational Algebra Relational Database Design Using ER- to-Relational Mapping.

### Unit 3

Introduction to SQL: Overview of the SQL Query Language, SQL Data Definition, Basic structure of SQL Queries, Additional Basic Operations, Null values, Aggregate Functions, nested Sub queries, Modification of the Database, Join Expressions, Views, Transactions, Integrity Constraints, SQL Data Types and Schemas, Authorization. Database programming issues and techniques, Embedded SQL.

### Unit 4

Database Design: Informal Design Guidelines for Relation Schemas, Functional Dependencies, Normal Forms based on Primary Keys, General Definitions of 2nd and 3rd Normal Forms, Boyce Codd Normal Forms, Multivalued Dependencies and IV Normal Forms, Join Dependencies and V Normal Forms, Inference Rules, Equivalence and Minimal Cover, Properties of Relational Decomposition, Algorithms for relational database schema design.

### Unit 5

Transaction Management: Transaction Concept, A Simple Transaction Model, Transaction Atomicity and Durability, Serializability, Transaction Isolation and Atomicity, Transaction Isolation Levels, Implementation of Isolation Levels. Concurrency Control: Lock-Based Protocols, Deadlock Handling. Recovery System: Failure Classification, Storage, Recovery and Atomicity, Recovery Algorithm

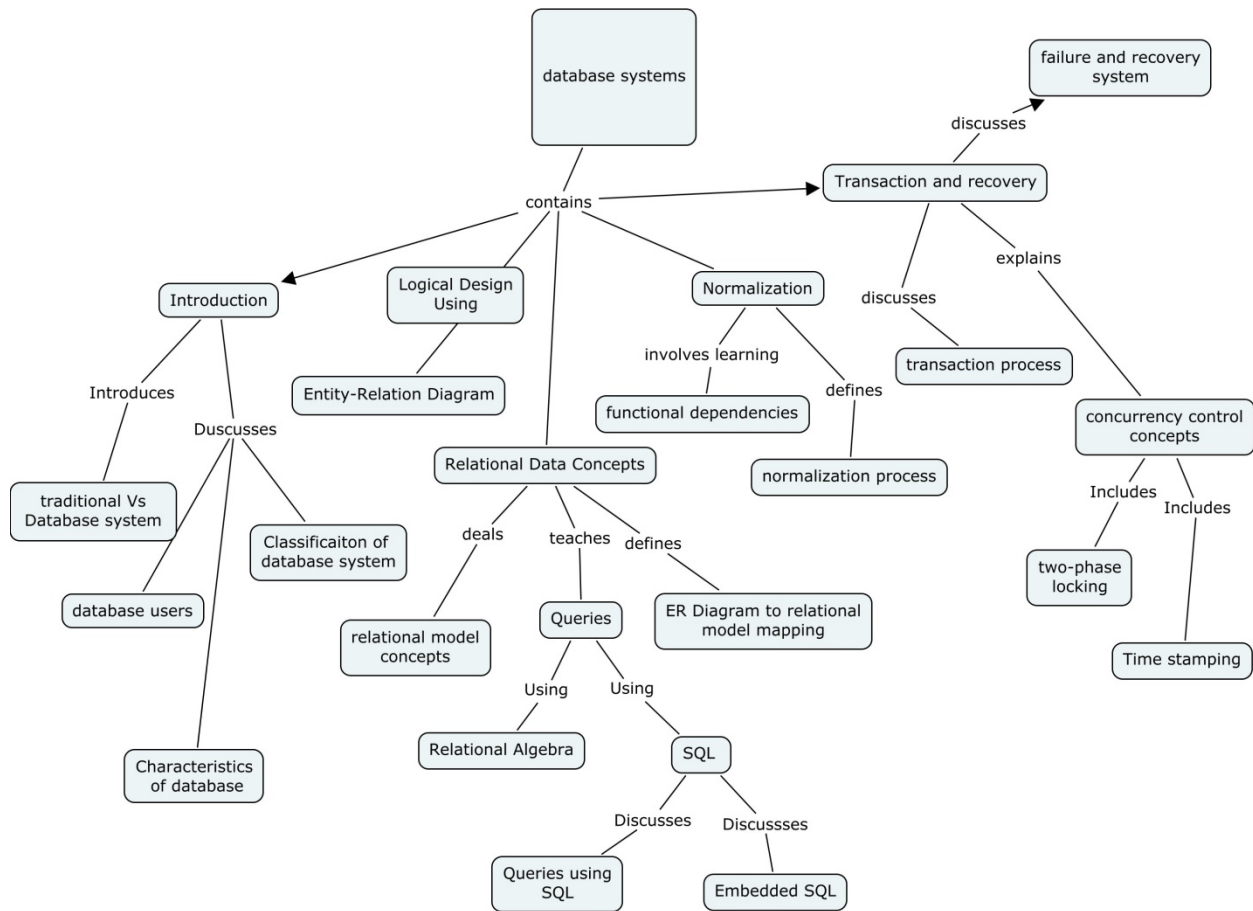
Text Book:

1. Elmasri and Navathe: Fundamentals of Database Systems, 5th Edition, Addison-Wesley, 2011.
2. Silberschatz, Korth and Sudharshan: Data base System Concepts, 6th Edition, Tata McGraw Hill, 2011

Reference Books:

1. .C.J. Date, A. Kannan, S. Swamynatham: An Introduction to Database Systems, 8th Edition, Pearson education, 2009

## Concept map



## Course Contents and Lecture Schedule

| Lesson No | Topic  | Duration     |
|-----------|--|--------------|
|           | <b>Unit 1</b>  | <b>11Hrs</b> |
| 1.        | Introduction: Characteristics of Database approach                           | 1 Hour       |
| 2.        | Advantages of using DBMS approach  | 1 Hour       |
| 3.        | Data models, schemas and instances   | 1 Hour       |
| 4.        | Three-schema architecture and Data Independence                              | 1 Hour       |
| 5.        | Database Languages and Interfaces  | 1 Hour       |
| 6.        | Database system environment, Centralized and Client-Server Architectures for | 1 Hour       |

|     |   |                 |
|-----|---|-----------------|
|     | DBMSs   |                 |
| 7.  | Classification of Database Management systems                           | 1 Hour          |
| 8.  | Entity types, Entity sets, Attributes and keys                          | 1 Hour          |
| 9.  | Relationship types, sets, roles and structural constraints              | 1 Hour          |
| 10. | Weak entity types, Naming conventions and design issues.                | 1 Hour          |
| 11. | ER Diagrams.  | 1 Hour          |
|     | <b>Unit 2</b>   | <b>11 Hours</b> |
| 12. | Relational Model Concepts   | 1 Hour          |
| 13. | Relational Model constraints and Relational Database Schemas            | 1 Hour          |
| 14. | Update Operations, Transactions and Dealing with Constraint Violations. | 1 Hour          |
| 15. | Unary Relational Operations: SELECT and PROJECT                         | 1 Hour          |
| 16. | Relational Algebra Operations from Set Theory                           | 1 Hour          |
| 17. | Binary Relational Operations: JOIN and DIVISION                         | 1 Hour          |
| 18. | Additional Relational Operations, Generalized projection                | 1 Hour          |
| 19. | Aggregate functions and grouping  | 1 Hour          |
| 20. | Recursive Closure Operations  | 1 Hour          |
| 21. | OUTER JOIN, OUTER UNION operations                                      | 1 Hour          |
| 22. | Relational Database Design Using ER- to-Relational Mapping              | 1 Hour          |
|     | <b>Unit 3</b>   | <b>11 Hours</b> |
| 23. | SQL Data Definition and Data Types                                      | 1 Hour          |
| 24. | Specifying constraints in SQL   | 1 Hour          |
| 25. | Schema change statements in SQL   | 1 Hour          |
| 26. | Basic queries in SQL  | 1 Hour          |
| 27. | More complex SQL Queries  | 1 Hour          |
| 28. | Insert, Delete and Update statements in SQL                             | 1 Hour          |
| 29. | Specifying constraints as Assertion and Trigger                         | 1 Hour          |
| 30. | Views (Virtual Tables) in SQL   | 1 Hour          |

|     |  |                 |
|-----|--|-----------------|
| 31. | Additional features of SQL   | 1 Hour          |
| 32. | Database programming issues and techniques   | 1 Hour          |
| 33. | Embedded SQL.  | 1 Hour          |
|     | <b>Unit 4</b>  | <b>11 Hours</b> |
| 34. | Informal Design Guidelines for Relation Schemas  | 1 Hour          |
| 35. | Functional Dependencies, Inference rules for functional dependencies   | 1 Hour          |
| 36. | Equivalence of sets of functional dependencies, Minimal sets of functional dependencies                            | 1 Hour          |
| 37. | Normal forms based on primary keys   | 1 Hour          |
| 38. | First Normal Form, Second Normal Form, Third Normal Form   | 1 Hour          |
| 39. | General definitions of Second and Third Normal Forms, Boyce-codd Normal Form                                       | 1 Hour          |
| 40. | Dependency Preservation property of a Decomposition, Non additive Join property of a Decomposition                 | 1 Hour          |
| 41. | Algorithms for relational database schema design   | 1 Hour          |
| 42. | Multivalued dependencies and Fourth Normal Form  | 1 Hour          |
| 43. | Join dependencies and Fifth Normal Form  | 1 Hour          |
| 44. | Inclusion Dependencies, Other dependencies and Normal Forms  | 1 Hour          |
|     | <b>Unit 5</b>  | <b>12Hrs</b>    |
| 45. | Introduction to Transaction Processing, Transaction Concept,   | 1 Hour          |
| 46. | Desirable Properties of Transactions, Characterizing Schedules Based on Recoverability                             | 1 Hour          |
| 47. | Characterizing Schedules Based on Serializability, Transaction Support in SQL                                      | 1 Hour          |
| 48. | Two-Phase Locking Techniques for Concurrency Control   | 1 Hour          |
| 49. | Concurrency Control Based on Timestamp Ordering  | 1 Hour          |
| 50. | Multiversion Concurrency Control Techniques  | 1 Hour          |
| 51. | Validation (Optimistic) Concurrency Control Techniques, Granularity of Data Items and Multiple Granularity Locking | 1 Hour          |
| 52. | Using Locks for Concurrency Control in Indexes, Other Concurrency Control Issues.                                  | 1 Hour          |

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| 53. | Recovery Concepts, Recovery Techniques Based on Deferred Update                            | 1 Hour |
| 54. | Recovery Techniques Based on Immediate Update, Shadow Paging                               | 1 Hour |
| 55. | The ARIES Recovery Algorithm   | 1 Hour |
| 56. | Recovery in Multidatabase Systems, Database Backup and Recovery from Catastrophic Failures | 1 Hour |

### Course Outcomes

At the end of the course students should be able to:

CO1: Differentiate database systems from traditional file systems by enumerating the features provided by database systems..

CO2: Design entity-relationship diagrams to represent simple database applications

CO3: Construct relational algebraic expressions for queries using the concepts of relational database theory

CO4: Formulate using SQL, solutions to a broad range of query and data update problems

CO5: Apply Normalization to improve database design

CO6: Identify the basic issues of transaction processing and concurrency control

### Mapping Course Outcomes with Programme Outcomes:

| Course Outcomes   | Programme Outcomes |   |   |   |   |   |   |   |   |    |    |    |
|---|--------------------|---|---|---|---|---|---|---|---|----|----|----|
|   | 1                  | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| Differentiate database systems from traditional file systems by enumerating the features provided by database systems | x                  | x |   |   |   |   |   |   |   |    |    |    |
| Design entity-relationship diagrams to represent simple database applications   |                    | x | x | x | x |   |   |   |   |    |    |    |
| Construct relational algebraic expressions for queries using the concepts of relational database theory               | x                  | x |   | x |   |   |   |   |   |    |    |    |
| Formulate using SQL, solutions to a broad range of query and data update problems                                     |                    | x | x | x | x |   |   |   |   |    |    |    |
| Apply Normalization to improve database design  | x                  | x |   |   |   |   |   |   |   |    |    |    |
| Identify the basic issues of transaction processing and concurrency control   |                    |   | x |   | x | x |   |   |   |    |    |    |

**Course Assessment and Evaluation:**

|                             | What                 |                             | To Whom  | When/ Where (Frequency in the course)            | Max Marks | Evidence Collected | Contribution to Course Outcomes   |
|-----------------------------|----------------------|-----------------------------|----------|--|-----------|--------------------|---|
| Direct Assessment Methods   | CIE                  | Internal Assessment Tests   | Students | Thrice(Average of the best two will be computed) | 30        | Blue Books         | 1,2,3,4,5   |
|                             |                      | Mongo DB Mini Projects/Quiz |          | Once   | 20        | /Project Reports   | 2,3,4   |
|                             | SEE                  | Standard Examination        |          | End of Course (Answering 5 of 10 questions)      | 100       | Answer scripts     | 1,2,3,4,5,  |
| Indirect Assessment Methods | Students Feedback    |                             | Students | Middle of the course                             | -         | Feedback forms     | 1, 2, 3,4,5 Delivery of the course  |
|                             | End of Course Survey |                             |          | End of the course                                | -         | Questionnaire      | 1, 2 ,3,4,5Effectiveness of Delivery of instructions & Assessment Methods |

Questions for CIE and SEE will be designed to evaluate the various educational components (Bloom’s taxonomy) such as:

| Components                              |                            |           | Total Marks of each Component | Taxonomy Categories |            |       |         |          |        | Total Weightage w.r.t. Marks |
|---|----------------------------|-----------|-------------------------------|---------------------|------------|-------|---------|----------|--------|------------------------------|
|   |                            |           |                               | Remember            | Understand | Apply | Analyze | Evaluate | Create |                              |
| CIE                                     | IA Tests ( Avg. of best 2) | IA Test 1 |                               |                     |            |       |         |          |        |                              |
|   |                            | IA Test 2 |                               |                     |            |       |         |          |        |                              |
|   |                            | IA Test 3 |                               |                     |            |       |         |          |        |                              |
| QUIZ                                    | Project(20)                | Project   |                               |                     |            |       |         |          |        |                              |
| SEE                                     | Exam (Out of 100)          | End Exam  |                               |                     |            |       |         |          |        |                              |
| Total Weightage w.r.t. Bloom’s Taxonomy |                            |           |                               |                     |            |       |         |          |        |                              |

|                    |             |                            |
|--------------------|-------------|----------------------------|
|                    | <b>Name</b> | <b>Signature with Date</b> |
| <b>Prepared by</b> | Mamatha V   |                            |
| <b>Reviewed by</b> |             |                            |



